VOLUNTEER: FIELD TECHNICIAN

POSITION DESCRIPTION
Utah’s Hogle Zoo’s Field Technician program is designed to give people the opportunity to learn about the animal world, ecology and conservation through taking part in one of the Zoo’s conservation programs. Utah’s Hogle Zoo has been conducting boreal toad surveys for almost a decade now. Working in close partnership with Utah Division of Wildlife Resources, sites across the state of Utah are monitored for boreal toad. This is no small feat and we need all the man power we can get to conduct successful surveys each summer.

REPORTS TO
Utah Conservation Programs Supervisor

PROJECTS
Through our community science program volunteers will help survey sites all across the state for boreal toad and other amphibians. We run day trips and longer multi-day camping trips in remote and beautiful alpine settings. These surveys run from May-September.

GOAL
All data collected on this elusive amphibian is used in setting conservation priorities. Working with Utah Division of Wildlife Resources and the U.S. Forest Service we aim to gather data to delineate this species range, find breeding populations, track movements and growth and keep an eye on population sizes. We also work to restore habitat through building beaver dam analogs, planting willow, and erecting cattle diversion fencing around critical wetland habitat.

REQUIREMENTS
Participants must be 18 years of age or older.

PHYSICAL DEMAND AND SPECIAL WORKING CONDITIONS
This position may require long periods of standing and walking over varying terrain. This position requires exposure to the elements such as heat, cold, rain, and snow.

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FOR MORE INFORMATION ON UHZ COMMUNITY SCIENCE INITIATIVES
Visit our Community Science Page.

CONTACT
Kayleigh Mullen, Utah Conservation Programs Supervisor, kmullen@hoglezoo.org

TO SIGN UP FOR A FIELD PROJECT
Please submit an application and sign up for a monitoring event.

Utah’s Hogle Zoo is committed to providing a diverse and inclusive volunteer program representative of a variety of backgrounds, age groups, perspectives, experiences, abilities, and strengths.